



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		VISVODAYA GOVT. DEGREE COLLEGE, VENKATAGIRI
Name of the head of the Institution		Dr. K. Aruna Kumar
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08625257063
Mobile no.		9247262230
Registered Email		venkatagiri.jkc@gmail.com
Alternate Email		aruna7544@gmail.com
Address		Tirupati Road, Near IIHT
City/Town		Venkatagiri Town, SPSR Nellore (Dt)
State/UT		Andhra Pradesh
Pincode		524132

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. R. Vijaya
Phone no/Alternate Phone no.	08625257063
Mobile no.	9492334550
Registered Email	ravinoothalavijaya@gmail.com
Alternate Email	venkatagiri.jkc@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.gdcvenkatagiri.ac.in/images/AQAR-2018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.gdcvenkatagiri.ac.in/images/AC-2019-20.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.16	2014	05-May-2014	05-May-2019

6. Date of Establishment of IQAC	02-Apr-2010
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
A panel discussion was	08-Mar-2020	100

held on the eve of International Women's day conducted by Department of Political Science and WEC .	3	
District Resource Centre (DRC) Seminar was conducted by Department of English on 'Importance of Communication and soft skills in our personal and professional lives	28-Feb-2020 6	90
Jawahar Knowledge Committee conducted another mega job mela.	14-Dec-2019 6	100
Blood donation camp.	11-Feb-2020 6	30
NSS Programme	08-Jan-2020 42	50
Job Mela	05-Oct-2019 6	80
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Visvodaya Govt. Degree College	RUSA 1.0	RUSA	2019 365	13295806
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The college made arrangements for the organising of Guru Vandan programme by the Old Students Association of this College. The Alumni, the Faculty who served the College earlier and the Principal of this College attended the Programme on 05/10/2019.

Jawahar Knowledge Centre (JKC) conducted a mega Job Mela on 05.11.2019 in association with the nearby industries and other companies like Apollo Pharma and XS Real Mobile Company. The companies issued appointment letters to the selected students who attended the interview.

NSS Programme conducted by the students and faculty in the village "Eswaraiah Colony" , Yerpedu (M) from 02-01-2020 to 08-01-2020.

Faculty and students actively participated in MOOCs workshop conducted by DRC on 23-01-2020

Blood donation camp was conducted by NSS on 11-02-2020.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Resolved to conduct MOOC's workshop to enrich the Students and Faculty in online courses	Faculty and students actively participated in MOOC's workshop conducted by DRC on 23-01-2020.
Resolved to initiate NSS programme in near by villages.	NSS Programme conducted by the students and faculty in the village "Eswaraiah Colony" , Yerpedu (M) from 02-01-2020 to 08-01-2020.
It is resolved to make atleast two staff members responsible for collecting and reviewing the information, document and evidences submitted by the Departments for speeding up NAAC work	Committees were formed for each criterion, so that work can be done faster.Resolved to initiate NSS programme in near by villages.
It is resolved that JKC with the support of Principal and other faculty would organize "JOB MELA" for the current and old students of this College and those who are in and near Venkatagiri.	Jawahar Knowledge Centre (JKC) conducted a mega Job Mela on 05.11.2019 in association with the nearby industries and other companies like Apollo Pharma and XS Real Mobile Company. The companies issued appointment letters to the selected students who attended the interview.
Resolved to arrange for "Guru Vandan" Programme to be organised by Old Students' Association.	The college made arrangements for the organising of 'Guru Vandan' programme by the Old Students' Association of

	this College. The Alumni, the Faculty who served the College earlier and the Principal of this College attended the Programme on 05-10-2019.
Resolved to assign the Computer Science Lecturer to take care of bio-metric attendance and to co-ordinate with the service providers for resolution of any problems that may arise. Biometric attendance is mandatory for the Students, Teaching and Non-Teaching staff.	The work related to Biometric attendance has been assigned to Computer faculty. Students, teaching and non-teaching staff have been recording their attendance in the Biometric device.
It is resolved to work for extra hours to bring out the data collected for NAAC into the revised formats.	IQAC successfully put the information in revised formats.
Resolved to submit the AQAR for the year 2018-19 to the NAAC office by the end of December 2019. IQAC Co-ordinator and members have resolved to collect the required data from all the departments for submission of AQAR.	The IQAC has requested all the Departments to submit a copy of the reports of the programmes done by the Departments as and when the programmes are completed. IQAC has collected most of the information for preparation of AQAR. However IQAC resolved to counter check for any lapses and collect all the information required.
Resolved to update the College website with the support of Computer Science faculty. It is advised to incorporate necessary information in the college website and keep updating it as and when required.	The College website is being updated as and when necessary.
Principal resolved to discuss with staff and form Committees for the Year 20192020.	Committees formed for the year 2019 2020 and staff have done their duties accordingly.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Visvodaya Government Degree College is affiliated to the Vikrama Simhapuri University. The design of the curriculum and its periodical revision is governed by the University in association with Andhra Pradesh State Council of Higher Education (APSCHE) and followed by the affiliated Colleges. As per guidelines, the college follows semester system under a Choice Based Credit System (CBCS). All departments prepare: (1) Annual Curricular Plan as per the schedule given by the University (2) Departments maintain Teaching diary, teaching notes & departmental activity register to record day-to-day teaching activities. Other than regular syllabus, the college teaches on issues on Professional Ethics, Gender, Human Values, Environment and Sustainability as part of the Curriculum. Another major contribution to the collective academic pursuits is, a majority of teaching staff contribute to the University by their participation as members of High Level Committee and observers and invigilators while conducting exams and also by being part of internal and external evaluation process. Apart from the above activities, the college has conducted three certificate courses for the Academic year 2019-20. Department of Botany imparted a Certificate Course in Herbal Medicine, the department of Computer Science offered Certificate Course on PHP and the department of Telugu offered a certificate course in Telugu Journalism on 'Creative Writing'. The department of Chemistry has done a field project on 'Reverse Osmosis plant'. The department of Botany has completed a field project on 'Mushroom Plantation'. Apart from these, the a majority of departments have conducted activities like field trips, workshops and seminars, guest lectures, group discussions, bridge courses, remedial coaching, coaching for PG CET which aim at the overall development of the student. The College follows an input output mechanism to improve itself. The teaching staff collects feedback on the course and programme every year and analyses it. Any request for changes in syllabus would be brought to the notice of University for further action. To raise the employability skills of students, the college is training students through Jawahar Knowledge Centre (JKC) and conducting Job Melas time to time for campus selections. This College is proud of its state of art building and infrastructure which gives students a better learning experience.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Certificate course on Herbal medicine	Nil	23/01/2020	32	Entreprene urship	Drug preparation skills
Certificate course on PHP	Nil	11/09/2019	34	For employ ability in web design	Website design
Certificate cpurse in Creative writing in telugu	Nil	24/01/2020	35	Employabil ity in print and electronic media	Writing skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	BA(HEP)	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	60	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Water purification(Chemistry)	15
BSc	Mushroom Cultivation(Botany)	20
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The College runs courses of B.A(HEP), B.Com(CA), B.Sc(BZC), B.Sc (MPCS). All the departments follow the syllabus approved by Vikrama Simhapuri University, Kakatur, SPSR Nellore, Andhra Pradesh. Student feedback is collected on the course papers and programme every year and analysed by each and every department. All the departments have said their courses are found to be satisfactory by the students and they have contributed towards their progress to Higher education and for some fetched employment opportunities.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	BSC-BZC	40	42	37
BSc	BSC-MPCS	40	16	10
BSc	BSC-MPC	40	5	3
BCom	BCOM-GEN	40	3	Nil
BCom	BCOM-CA	50	36	30
BA	BA-HEP	50	27	20

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	299	Nil	19	Nil	19

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
19	19	24	7	4	13

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentor system has been introduced to establish a better and effective student-teacher relationship and guide the students in Academic matters. • All teachers work as Mentors to the students allotted to them. Students will have to go and meet their Mentor at least once in a month for guidance. The students must feel free to confide in their Mentors, their Academic problems. • The students will have to meet the Mentors when they are called for. • The students should take the prior permission of the Mentor before they absent themselves from classes. They have to submit a leave note for the absence for a period / day / days to the Mentor. The condonation of shortage of attendance will be recommended on the basis of leave records and recommendation of Mentor. • The Mentor will note the performance of the students in tests and examinations and also the behaviour of their wards. Responsibilities: The mentor will perform the following functions. The list of course cannot be exclusive. A mentor can always do more for the benefit of the students. • Meet the group of students at least twice a month. • Continuously monitor, counsel, guide and motivate the students in all academic matters. • Advise students regarding choice of electives, project, summer training etc. • Contact parents/guardians if situation demands e.g. academic irregularities, negative behavioural changes and interpersonal relations, detrimental activities etc. • Advise students in their career development/professional guidance. • Keep contact with the students even after their graduation. • Intimate HOD and suggest if any administrative action is called for. • Maintain a detail progressive record of the student. • Maintain a brief but clear record of all discussions

with students. Academic committee: Institute's academic committee will discuss mentoring related issues at least twice in a semester during its meetings and revise/upgrade the system if necessary. The Institute is emphasizing towards enhancement of enhancing the institutional ambience to better serve the needs of an ever changing and dynamic learning community. Effective mentoring begins with the faculty and depends on the healthy relationship between faculty and students. Department assign faculties (acts as faculty advisors) for providing guidance for each year during admission till the graduation for same batch. The faculty advisors perform the following functions: • To maintain personal details of the students including their address, contact numbers, overall academic performance and progress. It will help the FA in monitoring the academic growth of the students. It will also help the College in tracer studies of the alumni. • To advise the students regarding choice of electives, projects, summer training, etc. • To counsel and motivate the students in all academic matters-direct or indirect. • To guide the students in taking up extra academic and professional activities for value addition as a member of the society. • To contact the parents / guardians of the students in case of their academic irregularities, behavioral changes, etc, through the Head of the Department or College.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
299	19	1:16

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
26	19	7	3	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Lecturer	NIL
2020	NIL	Lecturer	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	1	1st Semester	26/11/2019	07/03/2020
BA	1	2nd Semester	21/09/2020	26/10/2020
BCom	2	1st Semester	26/11/2019	07/03/2020
BCom	2	2nd Semester 2nd Semester	21/09/2020	26/10/2020
BSc	3	1st Semester	28/11/2019	07/03/2020
BSc	3	2nd semester	21/09/2020	26/10/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms initiated on Continuous Internal Evaluation(CIE) system at the institution level. The Institution follows the methods and approaches of the Affiliated University, Vikrama Simhapuri University. In the last five years there has been a change in the Evaluation methods. During the years 2013 and 2014 the evaluation process had been done annually. The evaluation is purely based on Internal and External Examinations of theory and practicals. The grading system is also in Percentages and divisions like Distinction, First, Second and Third Classes. Since 2015 the evaluation system has changed to Choice based Credit System i.e., the evaluation method is split into the Internal and External. The 100 marks assessment is divided into 25 Marks for Internal Assessment and 75 Marks for External Exam. Internal Assessment is being done at the Institutional level for the 25 Marks. After the introduction of CBCS system, the institution has been bringing reforms in continuous internal assessment and due weightage is given to internal assessment as per the guidelines of the affiliated University, Vikrama Simhapuri University, Nellore. At the beginning of the academic year, affiliated university circulates academic calendars to all the affiliating colleges which contain information about evaluation methods to be followed for the entire academic year. Students are made aware of the evaluation process and the aspects for their all-round development by assessing continuously throughout the Semesters for both UG and PG courses. Furthermore, every teacher frames his/her own internal evaluation process by giving assignments, conducting seminars, quizzes etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the beginning of the academic year, affiliated university circulates academic calendars to all the affiliating colleges which contain information about evaluation methods to be followed for the entire academic year. The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation through framing a time-table for Internals and pre-finals. The Principal, Academic Coordinator and the Staff Council meet and take a decision for conducting Internal Examinations in stipulated time slots. The Examination schedule is informed well in advance to the students and the timetable and room allotment is displayed on the college notice board. Besides, to assess the student's skills, group discussions, debates, essay writing, elocution, JAM activities relating to curriculum are conducted. Further, for students who absent themselves for internal exams with valid reasons, a requisition letter from the student will be taken and sent to the lecturer-in charge of the Department, who in turn submit it to the Principal. After getting prior permission, the lecturers concerned conduct retest to the absentees. After consolidation of all Internal Assessment components at the end of the semester, best internal assessment marks are sent to the office of the Controller of examinations of the affiliated University through Online. All the departments maintain the Internal Marks registers individually. Consolidated Marks Statements of internal assessment are forwarded to the office of the Controller of Examinations of the affiliated university.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.gdcvenkatagiri.ac.in/outcomes.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the	Number of students passed in final year	Pass Percentage
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			final year examination	examination	
3	BSc	BSC-BZC	30	29	96.66
3	BSc	BSC-MPCS	5	4	80
3	BSc	BSC-MPC	5	4	80
2	BCom	BCOM-CA	19	11	57.89
1	BA	BA-HEP	17	15	88.23
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.gdcvenkatagiri.ac.in/images/sss.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physics	1	2.04
National	Commerce	1	3.65
International	Chemistry	1	3.22
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	5	Nill	5
Presented papers	Nill	Nill	Nill	Nill
Resource persons	Nill	Nill	Nill	1
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Women's Day	Women Empowerment Cell	7	80

.Debate on Plastic Wastage	KVK Venkatagiri	4	60
AIDS Awareness Campaign	RRC	5	54
Blood Donation Camp	RRC /NSS/NCC	5	100
NSS Special Camp	NSS VSU	4	50
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood Donation Camp	Certificate of Appreciation	APVVP-GUDUR	30
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
SOCIAL JUSTICE	WOMEN EMPOWERMENT CELL	JUSTICE FOR DISHA	14	100
YOGA	NCC	INTERNATIONAL YOGA DAY	6	30
COMMUNITY POLICING	NCC/DEPT OF POLICE	JATHARA BANDOBUST	1	25
VOTERS ENROLMENT	MRO VENKATAGIRI	VOTERS DAY	6	100
AIDS AWARENESS	COMMUNITY HEALTH CENTRE	RALLY	10	60
SWACHBHARAT	NSS	CLEAN AND GREEN	12	100
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	1	Govt. of AP	240
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab	Duration From	Duration To	Participant
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		with contact details			
Providing Apprenticeship FOR CHEMISTS	making of apprentice	Anvitha Life Care Pvt Ltd.	01/07/2019	01/08/2019	20
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Anvitha Life Care Pvt Ltd	21/10/2019	Apprenticeship	20
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0.23	0.23

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nill	Nill	Nill	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	31860	5209964	Nill	Nill	31860	5209964
Reference Books	2500	525000	Nill	Nill	2500	525000
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
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R Nirupama	Golgi Complex - structure functions	LMS	11/03/2020
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	80	40	20	3	2	1	10	100	0
Added	0	0	0	0	0	0	0	0	0
Total	80	40	20	3	2	1	10	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
13.34	13.34	13.34	13.34

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has time tested procedures to maintain its very impressive array of laboratories. Every lab is headed by respective seniors of the department who oversees its smooth functioning. Every head of the department maintains constantly revised stock registers to up keep the needs of the changing curriculum. The worn out equipment is periodically replaced with yearly contingency meted out to the departments. A transparent policy of purchase is followed by the departments to procure the required items for the department. Annual stock verification has been in vogue where in the experts of other departments check the upkeep of the department. The precious feedback is attended scrupulously and the labs are ready as per the desired standards. The library of the institute has over 31000 titles, of which considerable number are of rare collection. A regular lecturer of Commerce is the in charge of the library who monitors the herculean task of keeping the books ready for the students. New titles are added to the collection subject to the availability of funds released by the government. N-list facility makes the library a much sought after one by the members of the faculty also. Besides enriching the brains of the students, the college has the best facility to tone up the muscles of the students in the form of a modern gymnasium. It also houses caroms, chess and table tennis for the recreation of the students. A regular

Physical Director is missed on the ranks of the college. However one enthusiastic lecturer who also happens to be the NCC Officer of the college heads the department as the make shift arrangement. The Jawaharlal Knowledge Centre maintains an English Language Laboratory of 30 computers with English language software loaded from Cambridge University. The students are encouraged to groom their communication and soft skills on this platform. The classrooms of which 3 are digital class rooms are maintained by the department of computer science which are spacious and well lit are maintained by student committees with the help of cleaning personnel.

<http://www.gdcvenkatagiri.ac.in/images/infrastructure.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Social Welfare scholarship	194	384218
Financial Support from Other Sources			
a) National	Nil	Nil	0
b) International	Nil	Nil	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	JKC Certification	64	200	30	3

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus	Off campus

Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Apolo Pharmacy, Subhanga Builders Pvt Ltd	40	8	Apolo Pharmacy, Raising Star Mobile Company, Subhanga Builders Pvt Ltd	52	30
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.Sc (MPCS)	B.Sc (MPCS)	SVU, Tirupathi	LLB
2019	4	B.Sc (BZC)	B.Sc (BZC)	VSU, Nellore	B.Ed
2019	2	BA (HEP)	BA (HEP)	VSU, Nellore	MA (Political Science)
2019	2	B.Sc (BZC)	B.Sc (BZC)	SVU, Tirupathi	M.Sc (Botany)
2019	3	B.Sc (BZC)	B.Sc (BZC)	SVU, Tirupati	M.Sc (Zoology)
2019	5	B.Sc (BZC)	B.Sc (BZC)	SVU, Tirupati	M.Sc (Chemistry)
2019	4	B.Sc (MPC)	B.Sc (MPC)	SVU, Tirupati	M.Sc (Chemistry)
2019	1	B.Sc (MPCS)	B.Sc (MPCS)	SVU, Tirupathi	M.Sc (physics)
2019	1	B.Sc (MPC)	B.Sc (MPC)	SV University	M.Sc (physics)
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	3
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Staff Sports for NonTeaching Staff	College Level	20
Annual Staff Sports for Teaching Staff	College Level	18

Annual Sports day	College Level	230
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Yes. There is a council of students and representation of students on academic and administrative bodies selected on the basis of merit and behaviour in the previous academic year. The students council plays a very active role in all the activities of the college academic, curricular, co curricular, extracurricular and administrative bodies. It is a co education college. It involves class representatives of student council in every activity of academics and administration. Student council members are dynamic, talented in studies and college activities. The representatives are selected by the college Vice principal based on their general behaviour and marks. The class representatives take the responsibility of taking daily attendance along with the lecturer. They report the names of the absentees if it exceeds more than two days to the class teacher and also take care of the discipline of the class. If the concerned lecturer is not available in the time, they report the same to class teacher to adjust the class from the same department or other departments with the permission of vice principal or principal. The student council takes other responsibility of some work like distribution of ID cards and subject material which are given to students. They are the representatives to mediate between the college development committee and students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Visvodaya Govt. Degree College has an alumni association. The Alumni of the institution is in various fields like educational department, banking sector, and public sector, IT, business etc. The alumni help the institution and the students by being in touch with the present as well as the old students of the institution. The alumni has organized meeting and has decided to contribute some infrastructure to the institution on the college day. They always keep in touch with the students and the college to strengthen the educational institution. The alumni have also participated in college development activities. The alumni members who are working in academic side in the education sector are invited to deliver guest lectures. These guest lecturers not only add knowledge to the students but also enrich the inspire the students. The alumni extended their support to improve admissions by motivating intermediate passed out students to join this institution. The alumni meets and work along with the staff, students and college administration in providing guidance mentorship as well as financial assistance for the development of the college. The association members extend their full cooperation for the welfare of the college. They also involve in every initiative taken by the college administration to work and develop infrastructural and other facilities.

5.4.2 – No. of enrolled Alumni:

102

5.4.3 – Alumni contribution during the year (in Rupees) :

10000

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institute has a well oiled mechanism for an effective run of diverse tasks. it has been a rooted practice of this college to see that every hand contributes to the growth of the institute. This year besides various administrative committees, the role of Vice-Principal is strengthened. under the aegis of the Vice-Principal, the academic activities are closely monitored. An academic coordinator assists the Vice-Principal in running the classwork effectively. The Vice-Principal reports to the Principal about various academic activities. The internal exams are conducted under the supervision of a senior lecturer who submits periodical developments to the Vice-Principal. The Vice-Principal meets the class representatives of various sections and takes note of issues like syllabus coverage, project reports, research activities of students, remedial classwork, field trips and other academic tasks. This interaction with students in turn help the vice-principal to update the highest authority, the principal of the academic progress of the students. This reduces the undue pressure on the Principal who has his hands full with various tasks of the institution. The staff comprising teaching and non teaching are meaningfully engaged in different roles helping the institute to excel. A vibrant team leads the discipline committee, that oversees the conduct of the students. Any deviation is taken note, and duly attended by the core committee to resolve the issue. On the same lines there are different roles for all the members of the faculty to fit in and deliver for the institute. The members who are enthused for sports assist the Incharge Physical Director in running the Gymnasium and conducting sports activities. A people friendly PRO is appointed to drive home the institute in public positively. The women Empowerment Cell is truly empowered that leaves no turn unturned to lift the morale of girl students. So the institute is very clear assigning role for every individual, and bring out the best in everyone to make a collective effort and reach the stipulated targets. Similarly in the non teaching ranks one senior assistant takes care of the financial tasks including salaries and budget issues besides, scholarships, where as the other senior assistant and his team helps in academic tasks like university exams and attendance. Thus it is clearly established to the employees of this institute, that one should leave his mark where he is best to do.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	A transparent mechanism of admission

is in place where students are taken into based on the government guidelines. Merit and social needs are duly taken into consideration empowering the talent and the deprived sections equally. The best students of the surroundings are attracted to this institute reaching them with the best human resources and infrastructure of the institute.

Human Resource Management

The faculty members and students rise to the occasion and fit themselves into various responsible positions. Thanks to the leadership the institute endowed with, no assignment is refused for dearth of people to lead. Be it, RRC, NCC NSS Environmental Club, there is leadership and equally good followers. Various responsibilities are taken up with ease as the teachers and students complement each other to fulfill the tasks.

Examination and Evaluation

The institute is a strong votary of continuous comprehensive evaluation. The teachers rarely leave this onerous task to the university examiners. They provide individual assignments to assess the students thoroughly. Every subject has its own set of skills to sharpen. Through projects, field trips, hands on experience, the students are exposed to various skills of those realms. A continuous feedback is obtained from the students and parents to revisit the techniques adopted that incorporate the skills to them. The internal exams are utilised to evaluate the students periodically in various skills.

Curriculum Development

The curriculum is never limited to the students, and this motivates the respective faculties to enrich their subject with latest inputs available. Syllabus is only a benchmark for the university exams, but the learning never stops for the students here. They are encouraged to join various courses in their departments- like soft skills, computer literacy, aqua culture, medical lab techniques that do not make their original syllabus.

Teaching and Learning

Teaching is student centred and skill oriented and that affects positively learning process also. The students are given suitable tasks to acquire the desired skills. The faculty members

	are not content with students merely getting through the exams. They equip the students with talents needed to explore the abundant opportunities in the world. The teaching aims to prepare the students for the life.
Research and Development	<p>A departmental research committee is ardently pursuing the most needful activity of any promising institute, research. The members of faculty are highly appreciated by the authorities for their endeavours in this area.</p> <p>Attending seminars, conferences, workshops is highly rewarded, in Career Advancement Scheme. The principal personally motivates the staff to take up MRPs(MINOR MAJOR) he himself being an approved scholar with various articles of impressive impact factor to his credit.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>In the first cycle of accreditation the institute developed impressive infrastructural amenities. They are nothing short of the best, with an array of digital class rooms coupled with virtual class room facility. The library with rarest collection of the yesteryears has a feather in its cap with the advantage of N-List. The conference halls are fitted with electronic podium and quality speakers.</p> <p>The college has a quality English Language Lab with Cambridge University Press Language software.</p>
Industry Interaction / Collaboration	<p>The institute strives to establish firm ties with industry to help the students progress in their aspirations. Apprenticeships, internships, and work experience are provided for the students with the support of the industries around. The future is promising where the institute foresees a handful MOUs with a few industries. A few Vocational courses like B.Sc (MLT) and market oriented courses like English for Digital Age are visioned for the next academic year.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<p>The institution has started using e-governance in Planning and Development activities recently. Various academic and developmental strategies are operated by CCE regularly through video conferneces, tele conferences, emails</p>

	etc.
Administration	Major part of the administration of the institution is executed through e-governance. Administration information is exchanged with CCE, RJDCCE, Nodal College and various colleges through emails, WhatsApp messaging system. Information like particulars of staff, college and reports on academic and administrative activities, number statement and numerical data to the CCE is submitted through email.
Finance and Accounts	All financial transactions of the college are done through Comprehensive Financial Management system(CFMS) initiated by state government of Andhra Pradesh. All purchases at institution level are processed through least quotation system and payments are made online. salaries to the staff are credited into their accounts through CFMS
Student Admission and Support	Online student admission process was introduced in UG by the CCE from academic year 2018-19. Students apply online for scholarships and the scholarship amount sanctioned to the students are directly credited into their accounts. Feedback on both curriculum and faculty is collected online. the college attendance for teaching, nonteaching staff and students is marked through bio-metric system. Classroom attendance for students is marked online through Integrated Attendance Management System(IAMS) App. Recently college has registered for e-pragathi and ESR for maintaining paperless office.
Examination	Examination applications of the students are processed, hall tickets are issued and results are published online by the affiliated university through its website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	Nil
2020	Nil	Nil	Nil	Nil

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	MS office Training Programme for Non-Teaching Staff	20/01/2020	21/01/2020	Nil	8
2020	Online Teaching, Learning and evaluation tools	Nil	02/05/2020	02/05/2020	15	Nil

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Course	1	11/03/2020	01/04/2020	21
Refresher Course	1	10/02/2020	21/02/2020	12

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
General Provident Fund (GPF), Contributory Pension Scheme (CPS), Andhra Pradesh Group Life Insurance (APGLI), Employees Health Scheme (EHS), Faculty Development Program (FDP)	General Provident Fund (GPF), Contributory Pension Scheme (CPS), Andhra Pradesh Group Life Insurance (APGLI), Employees Health Scheme (EHS), Faculty Development Program (FDP)	jagananna vidhya deevena , jagananna vasti deevena

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Principal is vested with financial powers. He/she is the chief custodian of all resources of the college including finances and works out plans for utilization of college funds in consultation with the Staff Council and CPDC. The institutional accounts are audited by two mechanisms internal and external. Internal Audit: The UGC accounts are regularly audited by the local auditors at institutional level while the internal audit is done by the official team of the Regional Joint Director of Collegiate Education, Guntur Region, Guntur. External Audit: The external audit is done by the officials of the Accountant General, Government of Andhra Pradesh. Following are the source documents that are reviewed during audits: Cash books of different categories, service registers, register of increments, pay bills, pay bill register, and leave account register, GPF advance register, pay fixations, last pay certificates, allowances sanctioned, register of loans, register of recoveries, pension register, reconciliation register etc.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year (not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
Nil	0	Nil
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE-AP	Yes	Principal
Administrative	Yes	CCE-AP	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Encouraging the students to participate in Job training programmes /Employment drives colleges conducted the college 2. Supporting the students to participate in educational tours/field visits/activities 3. Extending their support in college developmental activities.

6.5.3 – Development programmes for support staff (at least three)

The institution is operating both statutory and non-statutory welfare measures/schemes for support staff as mentioned below. General Provident Fund loan, Andhra Pradesh Group Life Insurance (APGLI) loan, Festival Advance. Medical reimbursement facility, Employees Health Scheme. Vehicle loan, Educational loan, Housing loan. Medical leave, Study leave, Maternity and Paternity leave.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

New market oriented courses like English for Digital Age, Medical Lab Technology are proposed A new floor was brought up with the aid of RUSA that comprises three digital classrooms and a virtual classroom A permanent faculty member is sent for NCC Commission to Nagpur to strengthen the student leadership activities.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	The college made arrangements for the organising of Guru Vandan programme by the Old Students Association of this College. The Alumni, the Faculty who served the College earlier and the Principal of this College attended the Programme on 05-10-2	11/05/2020	11/05/2020	11/05/2020	13
2019	Jawahar Knowledge Centre (JKC) conducted a mega Job Mela on 05.11.2019 in association with the nearby industries and other companies like Apollo Pharma and XS Real Mobile Company. The companies issued appointment	11/05/2020	11/05/2020	11/05/2020	40

	letters to the selected students who				
2020	NSS Programme conducted by the students and faculty in the village Eswaraiah Colony , Yerpedu (M) from 02-01-2020 to 08-01-2020.	01/02/2020	01/02/2020	01/02/2020	50
2020	Faculty and students actively participated in MOOCs workshop conducted by DRC on 23-01-2020	23/01/2020	23/01/2020	23/01/2020	60
2019	Certificate course on Ambedkar Studies was conducted by Dept of English.	16/12/2019	16/12/2019	16/12/2019	40
2020	Blood donation camp was conducted by NSS on 11-02-2020.	02/11/2020	02/11/2020	02/11/2020	70
2020	Jawahar Knowledge Committee conducted another mega job mela on 14.12.2020.	14/12/2020	14/12/2020	14/12/2020	50
2020	District Resource Centre (DRC) Seminar was conducted by Department of English on 28-02-2020.	28/02/2020	28/02/2020	28/02/2020	60

2020	International Womens day was conducted by Department of Political Science and WEC on 08-03-2020. A panel discussion was organised on the occasion.	03/08/2020	03/08/2020	03/08/2020	80
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness program on anti ragging law and eve teasing	24/09/2019	24/09/2019	34	62
Celebration of international day of the girl child	11/10/2019	11/10/2019	60	42
panel discussion on indian constitution -rights of women	07/03/2020	07/03/2020	70	50
YSR Kishori vikasam	03/02/2020	03/02/2020	60	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

18

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of	Number of	Date	Duration	Name of	Issues	Number of
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	initiatives to address locational advantages and disadvantages	initiatives taken to engage with and contribute to local community			initiative	addressed	participating students and staff
2019	Nil	1	20/11/2019	1	Plantation	Environment	40
2019	1	Nil	20/12/2019	1	medicinal plants campaign	promoting traditional medicine	50
2020	Nil	1	25/02/2020	1	awareness on COVID-19	health	70
2020	Nil	1	12/02/2020	1	Blood donation camp	public responsibility	12

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
values for youth	15/08/2019	Youth carries the flag of values for the longest period. Hence the college has taken an initiative to compile the values from illustrious personalities across the civilization. It is widely disseminated among the students under the banner of Human Values and Professional Ethics. Quality discussions are encouraged on individual value proposed by the greats of yester years.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
visit to oldage home	03/01/2020	03/01/2020	25
Visit to government child orphanage	14/11/2019	14/11/2019	30

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The institute has an impressive solar plant that caters to 18 per cent of the power needs. 2. regular initiatives to promote plastic free campus. 3. no

vehicle day every week. 4. Waste management 5. usage of LED BULBS

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

The institute stands in the forefront to campaign for Organ Donation. It conducts regular awareness programmes to usher in support for this noble cause. in its endeavour it ropes in the nearest physicians to inculcate the need of organ donation among the students. Happily many members of the faculty have volunteered to give the consent for Organ Donation under stipulated conditions. 2. the college in its social commitment helps the pre primary students of the Ekalavya Nagar by providing books, pens and geometry boxes to the budding students

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.gdcvenkatagiri.ac.in/images/BestPractictice-2019-20.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institute draws pride for striving for the upliftment of the most deprived sections of the society. The best serving government institute in the most backward area of the district addressing the educational needs of the people. It is the only college accredited with NAAC and never compromising on the standards of education. The college provides the best platform for the students to acquire knowledge through the best library comprising thousands of rarest titles. It also has an enviable infrastructure that includes 3 sophisticated digital class rooms and one virtual class room that brings in the best resource persons across the state. the college proudly visions two market oriented courses in English for Digital Age that helps students for IT enabled services and Medical Lab Technology under skill development framework. these initiatives are going to provide the much required impetus to the realm of skill acquisition.

Provide the weblink of the institution

<http://www.gdcvenkatagiri.ac.in/images/Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

The institute envisions a Skill Development Centre with 30 laptops. It functions with a coordinator and a team of trainers to groom the students for the jobs in the market.